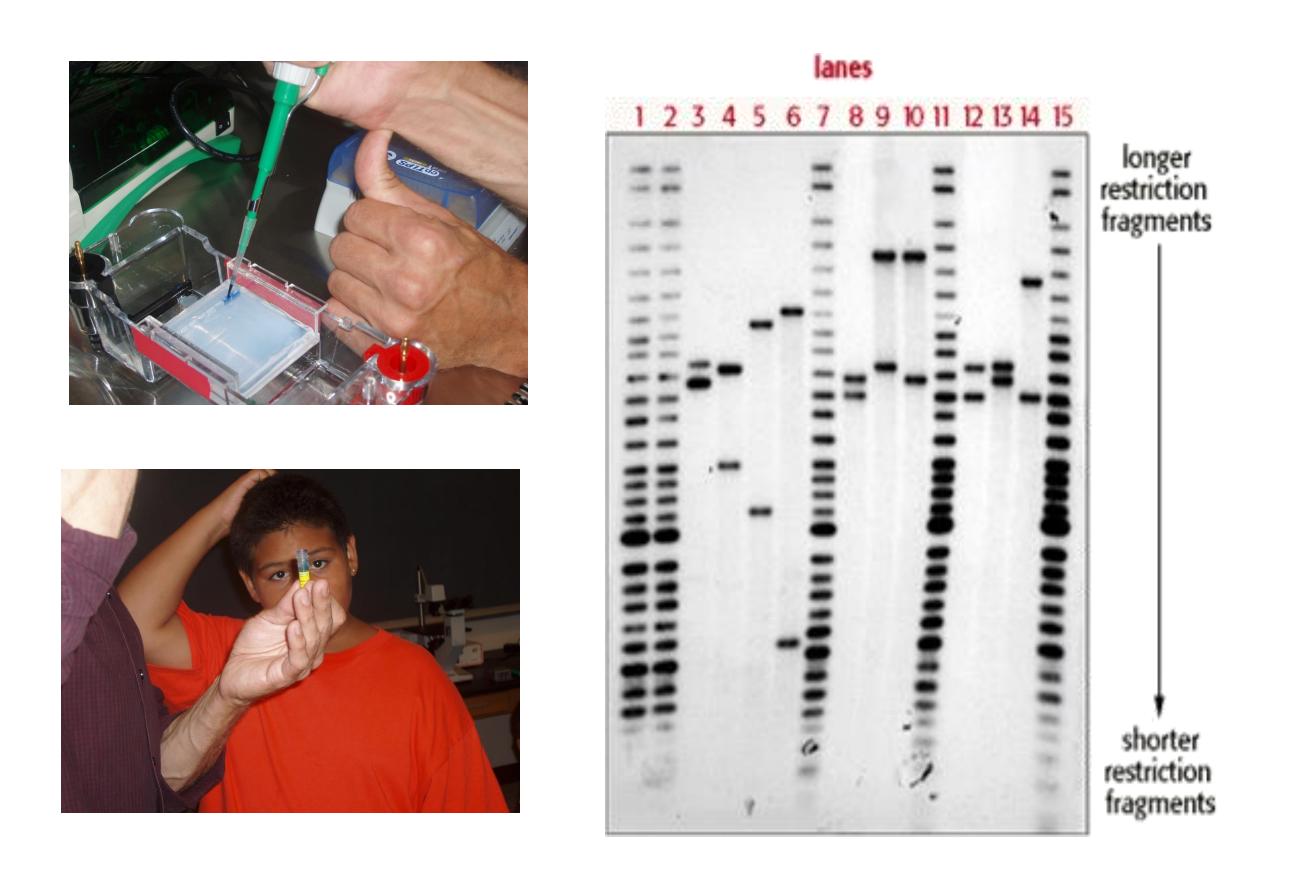




"The visit to the Biotech lab was great"-Jose 6<sup>th</sup> grade



Genes Can.... - control traits (hair color, eye color, skin color, etc.) - cause disease (sickle cell, hemophilia, cancer, etc.) - influence personality, talents, weaknesses, hobbies, likes, dislikes - increase risk for heart disease, stroke, alcoholism, Alzheimer's, etc. Genes Can't... - make your decisions for you - force you to be a criminal or do things against your will - excuse poor life choices or lack of personal responsibility Genes ALWAYS... • work together with your environment **Example: genes for growth are influenced** 

by nutrition

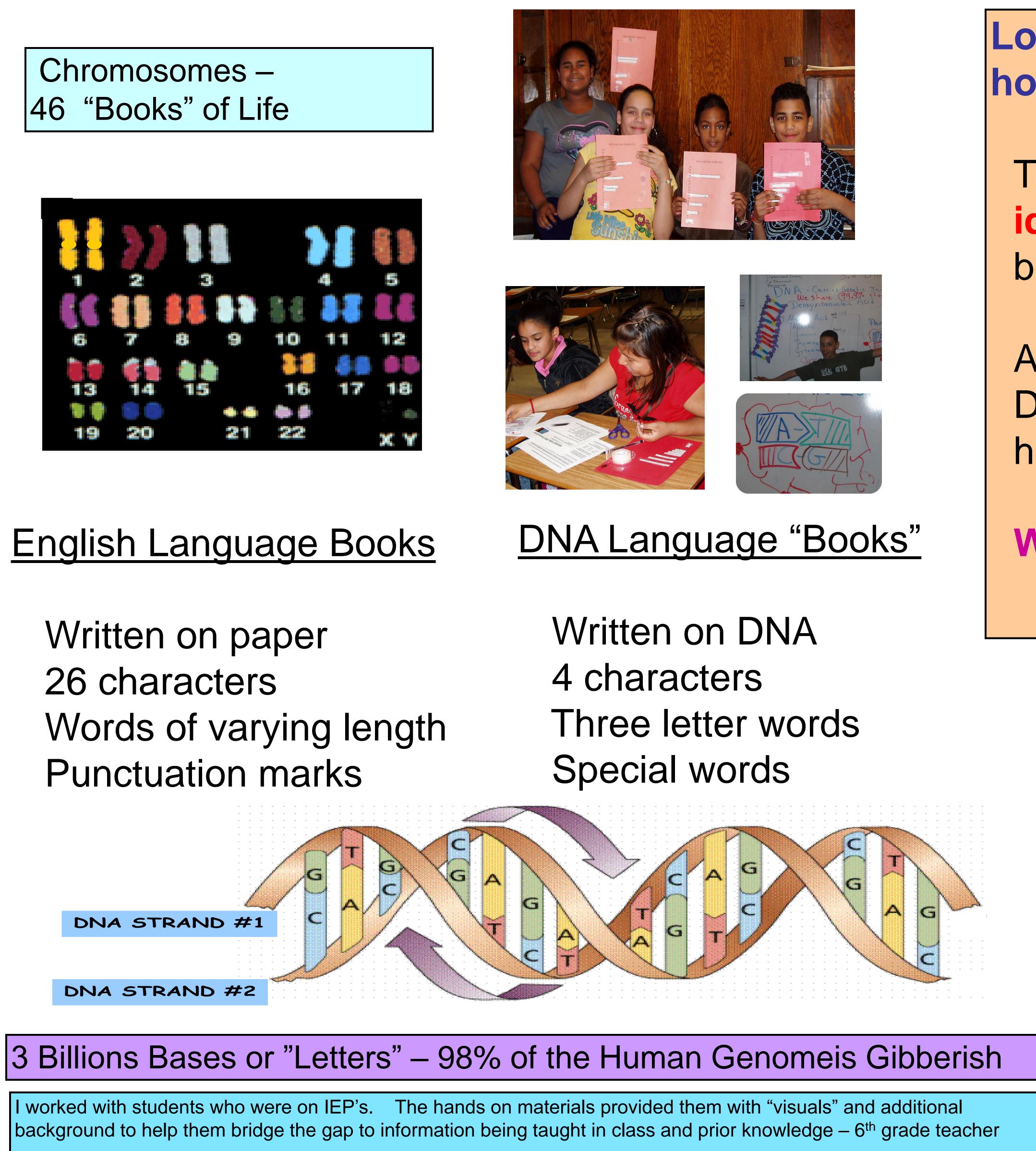
# Green Genes: A DNA Curriculum

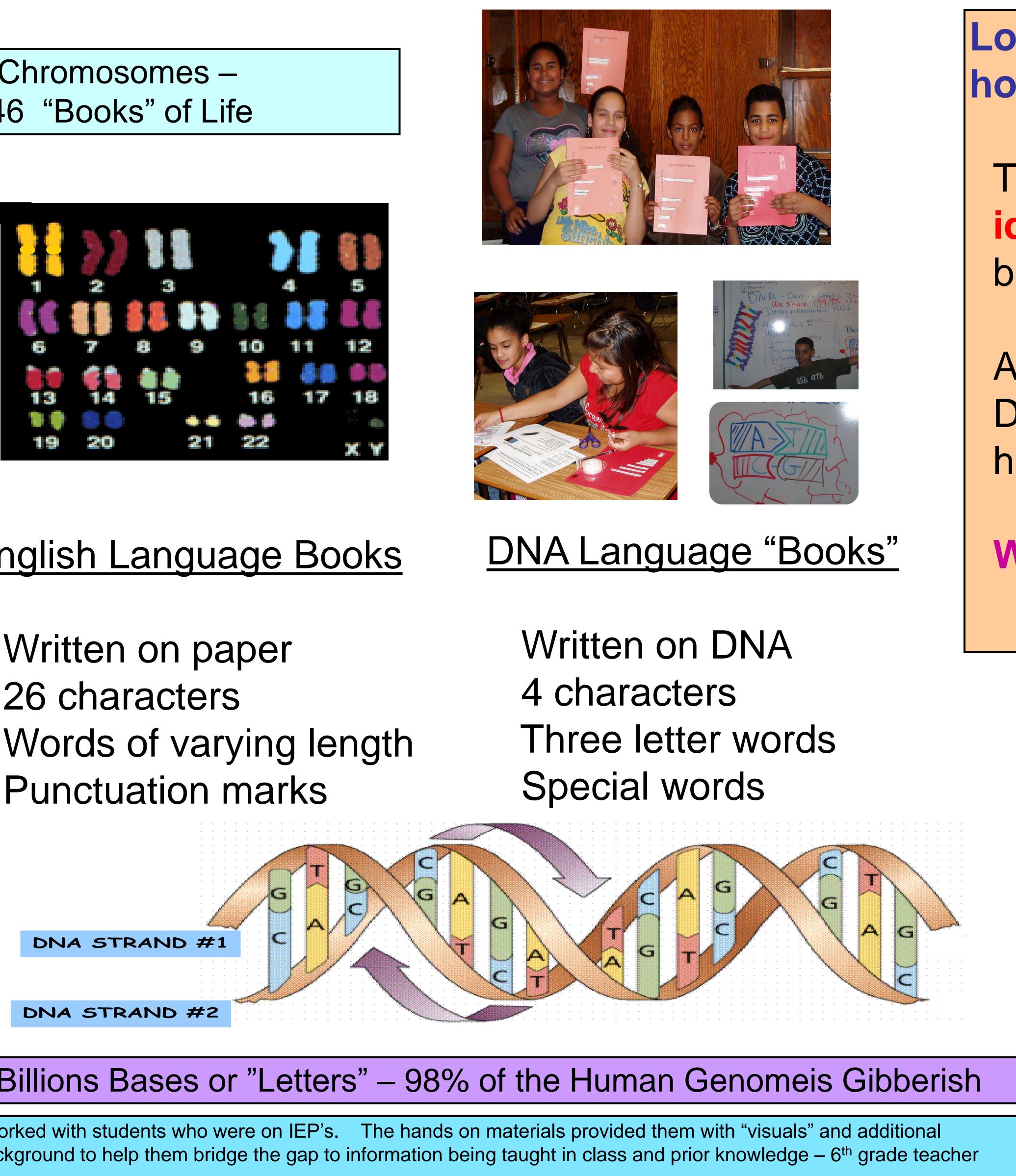
# Curriculum & resources available at <u>www.mass4h.org</u>

Content Objective: Learn about DNA, how it is extracted and what it can tell us • DNA is the "Blueprint" of life and what that means • Genes are read and expressed in traits such as hair color, rolled tongues... • DNA has a specific Structure & Function: Our DNA is unique like our fingerprints

- All living things have DNA

- fingerprint.





• Be able to complete a DNA extraction using simple science techniques •Complete a model of DNA that show its structure and be able to explain the parts. •Make a simple "DNA fingerprint" and be able to compare and contrast it to a regular DNA

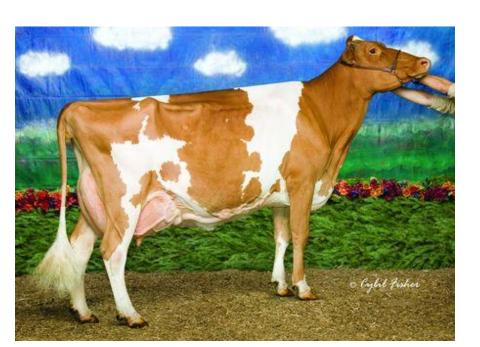


## Look around the room and see how different we all look.

The DNA letters are almost the identical order (sequence) between any two human genomes!

A very small number (0.1%) of the DNA letters differ between any two human genomes.

# What about identical twins?



### More materials and activities

- •Ethics -Cloning –"Why clone a cow?"
- •Probability
- •Heritage Breeds
- Background Materials & Slides
- Barnyard Mystery Game
- •On-line activities
- •Cut Genes
- •Run a Gel
- DNA fingerprint

