## Massachusetts 4-H Parent/Adult Behavior Guidelines



Parents and other adults involved with the 4-H program are expected to:

- 1. Treat others in a courteous, respectful manner demonstrating ethical behaviors appropriate to a positive role model for youth.
- 2. Abide by all policies and guidelines of the Massachusetts 4-H program.
- 3. Obey all laws of the locality, state and county including those related to the use of illegal substances and firearms.
- 4. Recognize that verbal, sexual, physical abuse and/or neglect of youth is unacceptable either within or outside of the 4-H program.
- 5. Treat animals humanely and teach 4-H youth to provide appropriate animal care.
- 6. Operate machinery, vehicles and other equipment in a safe and responsible manner and only with a valid operator's license and the legally required insurance coverage.
- 7. Handle fundraising and finances in an ethical manner according to the policies and guidelines of the 4-H program as outlined in the MA 4-H Treasurer's Book.
- 8. Do not consume alcohol while working with youth involved in 4-H activities nor allow 4-H youth participants under your supervision to consume alcohol or illegal substances.
- 9. Deliver your child on time for events and meetings and pick-up at the agreed upon time.
- 10. Avoid the use of obscene, impolite and/or discriminatory language at any 4-H activity or where youth are present.
- 11. Be respectful of youth and adult 4-H leaders, the lesson plan and the leadership: allow leaders to lead.
- 12. Be respectful of 4-H Educators and staff and acknowledge the authority of 4-H Educators as representatives of UMass Extension.
- 13. Follow through with your commitments when you volunteer.
- 14. Provide encouragement and support and allow your child to experience the process of 4-H, no matter the outcome. Encourage children to do their personal best, not to be better than someone else.
- 15. Respect youth ownership of projects. Allow your child to do his/her own project.
- 16. Allow children/your child to make mistakes, thereby fostering the learning process. Encourage children to focus on the positive in the experience or situation and turn away from the emphasis on competition.

**Consequences:** Not following these guidelines may result in an adult/parent being barred or censored from attending 4-H activities.

Adapted June 2007 from California 4-H Youth Development Program Behavior Guidelines

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